

Engagement patterns of different social groups



UNTAMED
EDUCATION

2.3.1 Socio-cultural influences

Age

Engagement

Disability

Socio-economic

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Gender

Participation

Ethnicity

Barriers



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1. Engagement patterns

- ▶ _____ varies between different social groups.
- ▶ Engagement patterns are _____ to ensure that specific social groups are not **under-represented**.
- ▶ Specific _____ are identified for each group and provisions are put in place to **increase opportunities** and access for these groups.



2. Gender

- ▶ Boys and _____ are **more likely to engage** in sport and physical activity than girls and women.
- ▶ **Traditionally women** are seen as the _____ sex and were not allowed to compete in a number of sports or events.
- ▶ Female sports played at elite level are less likely to receive _____ coverage than male sports.
- ▶ There is **less** _____ in the form of prize money, sponsorship and salaries.
- ▶ Women also have **gender** _____ **at home** which results in less time to participate in sport.
- ▶ There are **fewer female role** _____ due to these barriers.



3. Ethnicity

- ▶ Many individuals from minority ethnic groups enjoy participation in physical activity. However, they can face a number of unique **barriers**.
- ▶ Some areas that are highly populated by ethnic minorities don't have a large amount of sports _____.
- ▶ A large number of individuals from ethnic minorities face **socio-**_____ barriers.
- ▶ **Sporting** _____ such as African-Caribbean's being poor swimmers, may



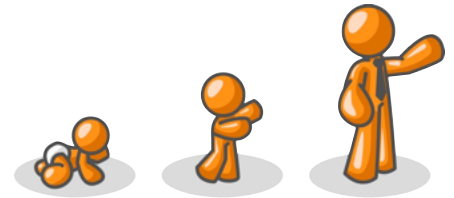
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discourage individuals from certain sports.

- ▶ **Religious** _____ such as fasting and dress codes may result in decreased participation.

4. Age

- ▶ **Ageing** can affect participation. Participation peaks between 16 to 25 years old.
- ▶ Flexibility, strength, cardiovascular endurance and speed all **decrease** with age.
- ▶ Older people are more likely to suffer from _____ and ill health.
- ▶ As you get older you start to suffer from **ill-health** and this affects your ability to participate.
- ▶ As people age we change the **types** of physical activity we participate in.
- ▶ School sport is organised in **age** _____ to ensure people who are more mature don't compete against those who are less developed.



5. Disability

- ▶ A disability is defined as a _____ and _____ impairment that impacts a person's ability to carry out normal daily activities.
- ▶ **National Governing Bodies** make efforts to assist people with disabilities to access sport.
- ▶ Despite these efforts **barriers** still remain:
 - ▶ Limited _____ and _____.
 - ▶ Limited **facilities** with disability access.
 - ▶ _____ can be problematic for people with disabilities.
- ▶ The _____ have increased media coverage and this has inspired people with disabilities to become involved in sport.





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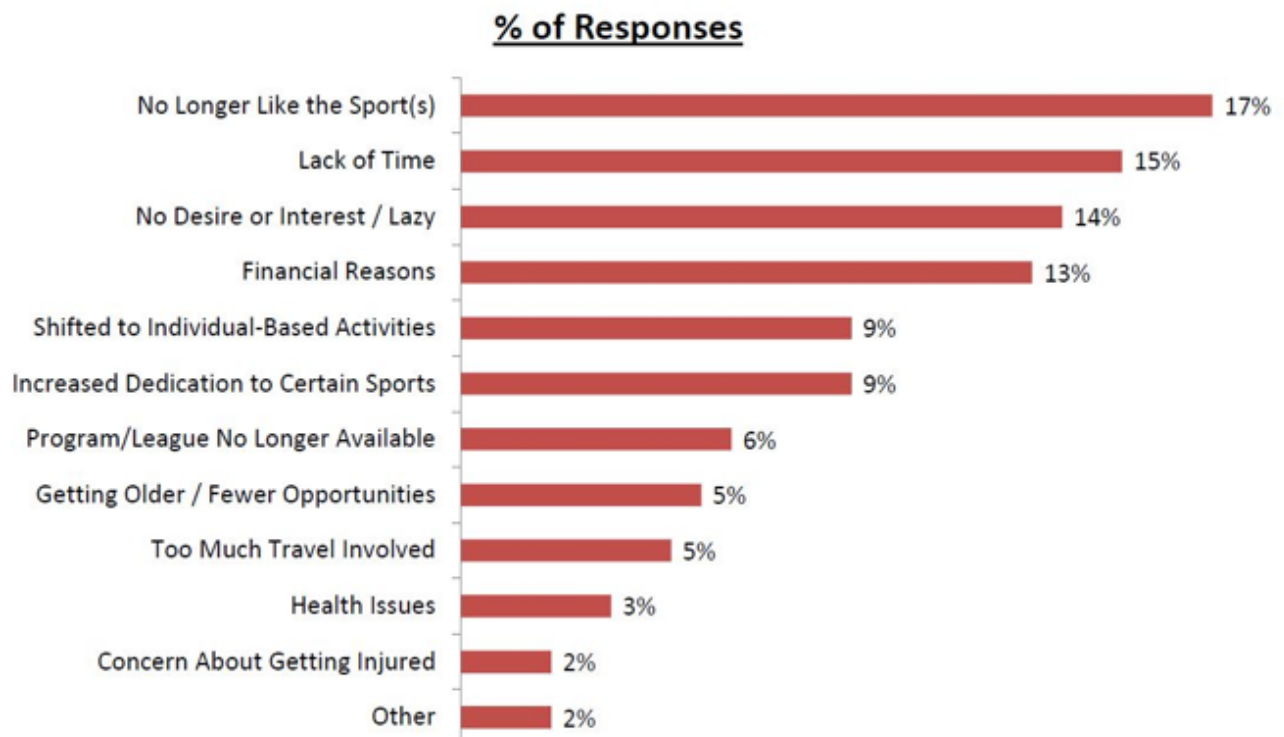
6. Socio-economic

- ▶ Playing sport involves investment in the form of _____, facilities, transport or coaching.
- ▶ Those with a _____ disposable _____ have higher access to sports participation.
- ▶ Richer _____ and areas have more sports facilities.
- ▶ A person's socio-economic _____ may dictate the type of sport they access.

7. Graphical representation

- ▶ What does this graph tell us about team sports?

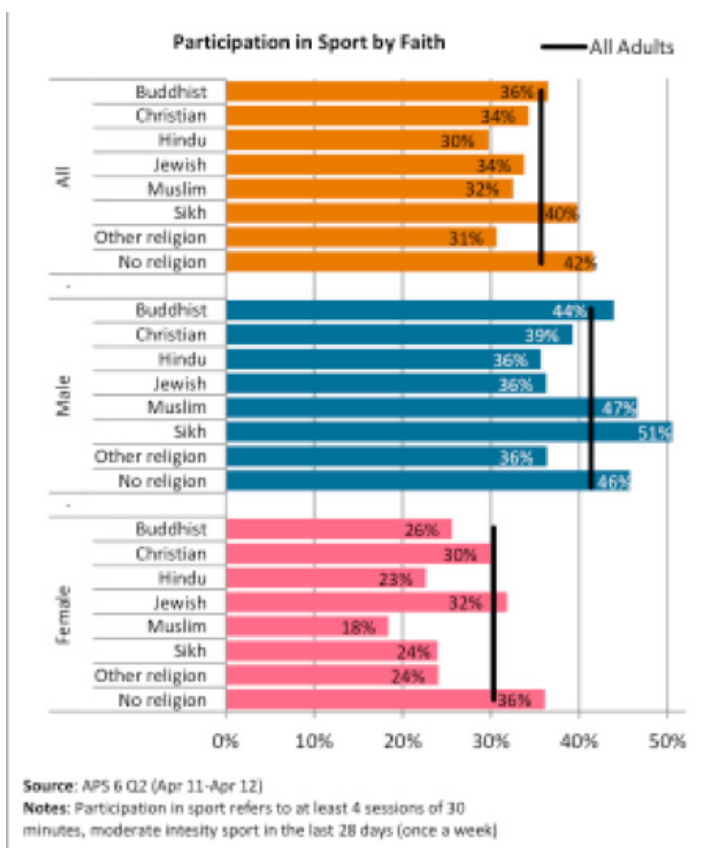
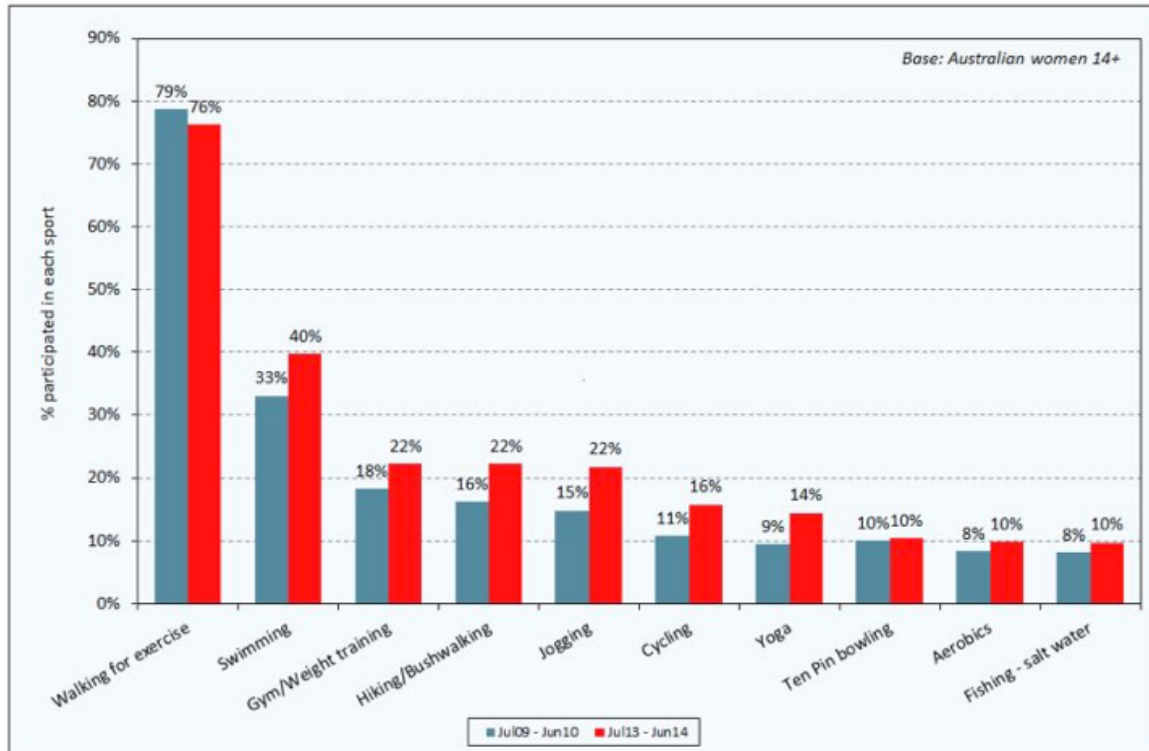
Reasons for Kids Participating in Fewer Team Sports Are Numerous



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- Give reasons for the change in sports participation in a selected sport.



- What does this bar chart tell us about the impact of faith and religion on sports participation?