

Classification of skills

“Matching”



UNTAMED
EDUCATION

“Matching”

Task Instructions

1. Cut out the matching cards below.
2. Turn over each card so the writing is face down and mix them up.
3. Place the cards in two columns.
4. With a partner take it in turns to turn over two cards.
5. If you both agree the keyword matches the description then the person who turned them over gets to keep the cards. They also receive another turn.
6. Always make sure you return the cards back to their original place, face down.
7. The winner is the person with the most cards after all have been collected.

Variations/Extensions

1. Students make their own keyword and description cards. They could even draw a picture that represents the keyword.
2. Play individually or cooperatively as a group and see who finishes first.

The Learning

1. The brain loves to be challenged and stimulated. Combining keywords & descriptions with a puzzle or competition increases our chances of remembering the information.

“Matching”

FIXED PRACTICE

**REPEATING THE SKILL
IN A CLOSED
ENVIRONMENT**

MASSED PRACTICE

**REPEATING THE SKILL
OVER A LONG PERIOD
OF TIME**

SKILL

**IS THE LEARNED
ABILITY TO
BRING ABOUT A
PRE-DETERMINED RESULT**

COMPLEX SKILL

**NEEDS TO BE
BROKEN DOWN INTO
SMALL CHUNKS OF
INFORMATION AND PUT
BACK TOGETHER AGAIN.**

**DISTRIBUTED
PRACTICE**

**INVOLVES BREAKS
FOR MENTAL
REHEARSAL, REST
AND FEEDBACK**

VARIABLE PRACTICE

**PERFORMING THE
SKILL IN DIFFERENT
SETTINGS**

“Matching”

BASIC SKILL

**A SIMPLE MOVEMENT
REQUIRES LITTLE
CONCENTRATION**

LOW ORGANISATIONAL

**BROKEN DOWN INTO
SUB-ROUTINES**

**HIGH
ORGANISATIONAL**

**VERY DIFFICULT TO
SEPERATE INTO
SUB-ROUTINES**

PRACTICE

**REHEARSAL OF SKILLS
AND TECHNIQUES**

CLOSED SKILL

**FIXED AND
CONTROLLED
ENVIRONMENT**

OPEN SKILL

**ENVIRONMENT
CONSTANTLY
CHANGING**