

Engagement patterns of different social groups

“Taboo”



UNTAMEDED
EDUCATION

“Taboo”

Task Instructions

1. Separate the class into two teams.
2. The first team nominates one “describer” and this person must describe the word on the top card. After each success they move onto the next card. They have one minute each to describe as many words as possible.
3. Rules:
 - They can not say the word or any part of the word.
 - They can not say any of the taboo words at the bottom of the card.
 - If they say a forbidden word their turn is over and the next team takes their turn. After their minute is over it passes over to the other team.
4. Points are scored for each correct word and the team with the most wins.

Variations/Extensions

1. Introduce a “censor” noise (bell, whistle, squeaky toy) to make it more fun.
2. Limit the number of describing words they can use.
3. Mix it up and tell some students that they must use mime or drawings.

The Learning

1. The process of putting the keywords into a context makes them have a deeper connection to the knowledge.
2. It’s fun and novel and our brains are predisposed to remembering what is different and enjoyable.

“Taboo”

Family

Parents Mother Father

Time

Minutes Hours Clock

Opportunity

Chance Access Able

Peers

Friends You Age

Disability

Wheelchair Paralympics
Blind

Age

Old Child Young

Gender

Male Female Girl

Facilities

Stadium Pitch Sport

Race

Black White African

Media

Television News Magazine

Access

Cost Creche Facilities

Resources

Equipment Facilities Gym

“Taboo”

Cost

Expense Price Money

Predjudice

Opinion Race Minorities

Socio-Economic

Money Class Sport

Elderly

Young Old Age

Accessibility

Disability Ramp Wheelchair

Adapted Games

Modify Change Wheelchair

Targeted Advertising

Marketing Poster Leaflet

Sports Council

Money Support
Opportunities

Modified Equipment

Disability Bigger Smaller

Barriers

Stop Difficult Reduce

Role Models

Idol Look Inspire

Funding

Money Sponsorship Grant