

Skeletal and muscular systems

“Label Me”



UNTAMEDED
EDUCATION

“Label Me”

Task Instructions

1. Give each student an unlabelled diagram or make it bigger and give it to small groups.
2. Students fill in the labels using the ones given at the bottom of the page.
3. To make this task more difficult give some students the diagram without the words.

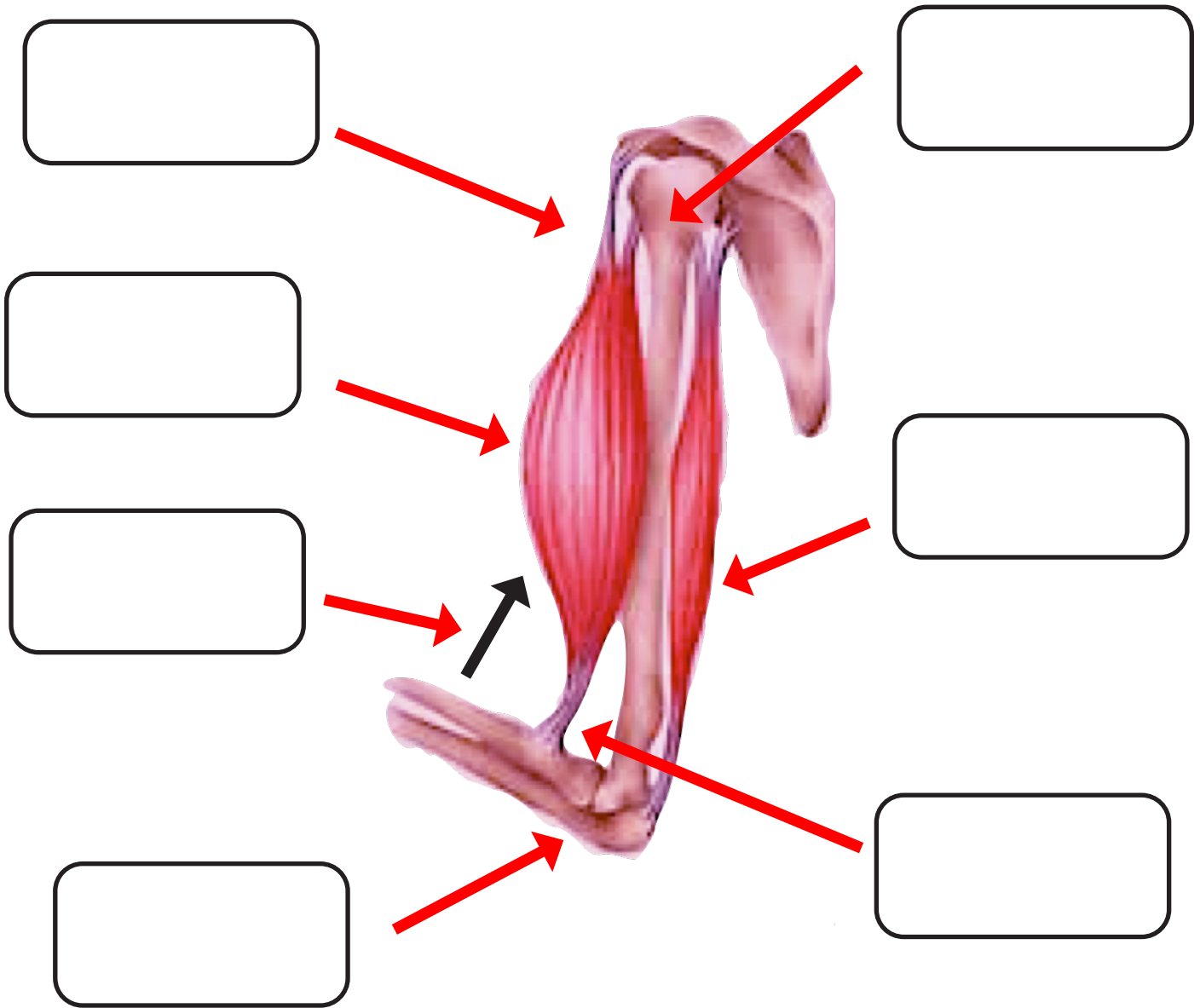
Variations/Extensions

1. Ask students to cut the answer sheet into 10-14 jigsaw puzzle pieces. They give their pieces to another student to put back together.
2. If students complete it quickly ask them to write a paragraph that describes the contraction of the bicep. It must include all the words in the labels.

The Learning

1. This is a good starter or plenary activity that assists in checking students' learning.
2. Recall is a low order thinking skill but some exam questions require low order thinking skills!

“Label Me”



Antagonist

Tendon of origin

Agonist

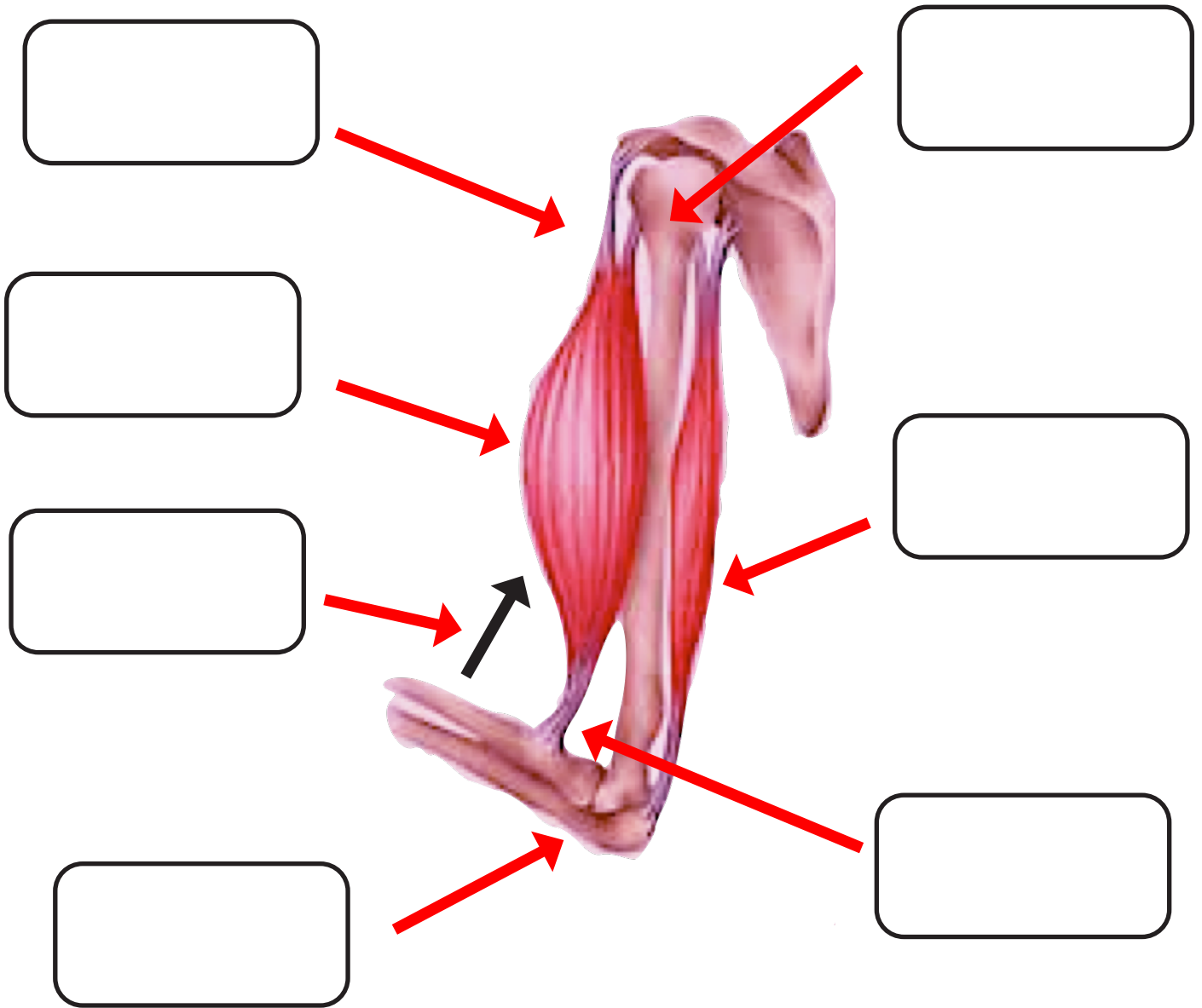
Movable bone

Tendon of insertion

Fixed bone

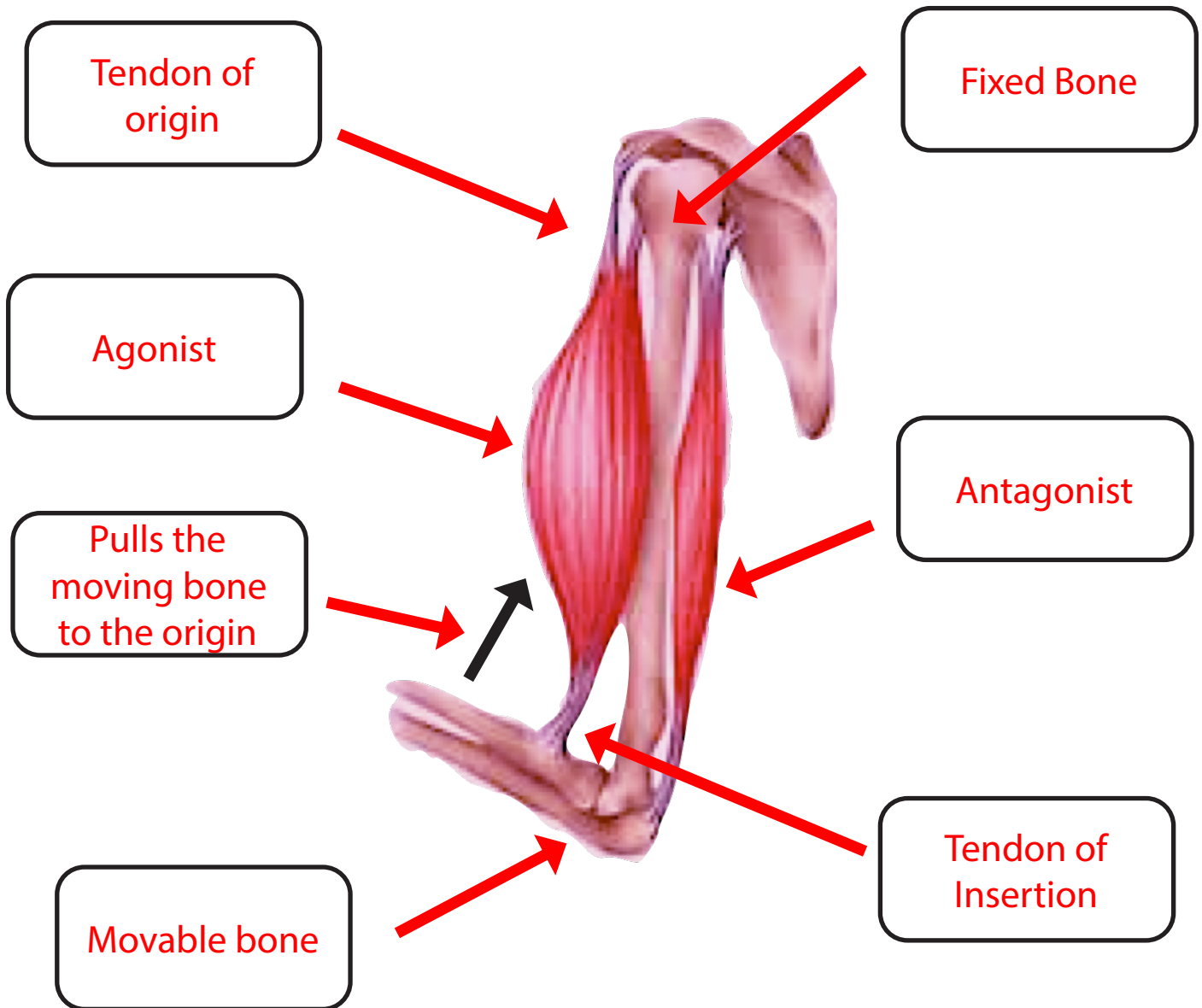
Pulls the moving bone to the origin

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Answers



Antagonist

Tendon of origin

Agonist

Movable bone

Tendon of insertion

Fixed bone

Pulls the moving bone to the origin