

Risk of injury

“Storyboard”



UNTAMED
EDUCATION

“Storyboard”

Task Instructions

1. This task asks students to take the information from one format and transfer it into another.
2. Students are asked to create a movie/comic storyboard about injury prevention and treatment.
3. Explain that the storyboards will be used in a year 7/8/9 class so they must be pitched at this age group.
4. Other formats can be used if preferred:
 - Mind map.
 - Flow diagram.
 - Still images (ask students to act out their storyboard and narrate it).

Variations/Extensions

1. Encourage students to make converting information into another format a regular habit to deepen their learning.
2. Give students a choice of format which allows them to access their preferred learning style.
3. Make this a group activity.

The Learning

1. We can only convert material we understand, so this highlights any misunderstanding.
2. It allows students to relate learning to the real world and put it into context.
3. It presents students with a revision skill and an opportunity to be independent.

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Frame 1	Frame 2
Frame 3	Frame 4
Frame 5	Frame 6
Frame 7	Frame 8
Frame 9	Frame 10